



LDBS Grow Education leadership courses and NPQs

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The LDBS, and more recently Grow Education, has been running highly regarded leadership courses for over twenty years. Hundreds of school leaders have benefited from our **Middle Leadership, Senior Leadership and Challenge of Headship programmes** which are led by colleagues with a vast wealth of experience in leading church schools in London. [Grow Education Partners | Leadership Programmes \(grow-education.org\)](https://www.grow-education.org)

We are proud that so many of our leaders remain in our schools having completed these programmes.

The Grow programmes carefully build on the content previously taught and provide **a strong foundation** to the suite of National Profession Qualifications (NPQs). For those of you who want to further your professional learning, after completion of our programmes we recommend NPQs run by the Church of England.




Many of you may not know that The Church of England and Catholic Education service have been working in collaboration with providers to offer a suite of high quality NPQs. <https://www.cefel.org.uk/npq/> . The LDBS Academies Trust is one of the providers, along with Cardinal Vaughan, Twyford Academies Trust, St Mary Magdalene and St Marylebone schools. They are leading on the NPQH.

For the NPQH, the Church of England and Catholic Education service have delayed the application deadline for November and realise that schools may wait and then apply for the February cohort. There is no cost to the participants. More details can be found at <https://www.cefel.org.uk/npqfunding/>


As a rule of thumb, we suggest you **always start with the LDBS Grow leadership programmes** and then move onto the NPQ linked courses. Not only do our courses serve as pre-cursors to the NPQs, they also provide) the opportunity to **make lasting professional relationships with others in the LDBS family** (and this is always the feedback we receive from the many leaders in LDBS schools who have attended the full suite of leadership courses.

We hope this overview is helpful in supporting you to choose what is right for your own and your leaders' CPD.



LDBS Grow	length of time	rationale	NPQ	length of time	rationale	when ?
Middle leaders	3 days in 1 year 	provides a clear overview of all aspects of leadership for those new to leadership	1. NPQLTD leading teacher development 2. NPQLT leading teaching 3. NPQB&C leading behaviour and culture	15 months 5.5 days eqv't 15 months 5.5 days eqv't 15 months 5.5 days eqv't	aspiring to lead the development of other teachers in their school – aspiring to lead the teaching in a subject, year group or phase. aspiring to lead behaviour and wellbeing in their school	several years into leadership We suggest that these are likely to be more suitable for leaders in large primary and secondary schools.
Senior leadership	6 days in 1 year 	for phase leaders, subject leaders and recently appointed or those aspiring for AHT and DHT roles	NPQSL	21 months 9 days	for leaders with cross-school responsibilities	well-established senior leaders (several years into role)
Challenge of Headship	6 days in 1 year 	for new Headteachers, Heads of school or experienced DHTs	NPQH are or aspiring to be a HT	21 months 10.5 days eqv't	aspiring to be, a headteacher or head of school with responsibility for leading a school	1 st or second year in headship (from our experience this is not ideal for new HTs in their first year)



<p>Interested in becoming an Executive HT?</p>	<p>short session exploring executive headship</p> 		<p>NPQEH</p>	<p>21 months 12.5 days eqv't</p>	<p>an executive headteacher or for those who have a school trust CEO role with responsibility for leading several schools, MAT CEO's or Federation leads</p>	<p>once you have been an EHT for several years</p>
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Please don't hesitate to contact Grow for further information grow@london.anglican.org and we can put you in touch with previous attendees and the LAT for further information on their NPQH.

Kind regards
Helen Ridding

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