



# School Improvement & Training Bulletin

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## Dear Colleagues,

Welcome back! We hope that you all managed to have some time away from school last week to spend time with family and friends and recharge your batteries after what was a challenging return to school last half term.

We appreciate that many of you are reacquainting yourselves with the SIAMS and Ofsted inspection frameworks alongside supporting new leaders in their roles and developing staff subject knowledge. We have thought carefully about the courses we offer to support you in these areas.

Conscious that your budgets are very tight we reduced costs wherever possible last term, in one case not charging at all, so that as many people as possible could attend a session run by a highly experience professional. Wherever possible we will continue to do that. The more attendees we have listed the more we will reduce individual costs, so it's always worth signing up if you can.

Our trainers are of the highest quality and feedback is always very positive. We look forward to seeing you this term as we believe these sessions will really support you and your staff going forwards this year. We have broken the sessions this term into aspects to help you to navigate what is on offer.

Strategic Improvement		
Inspection	<a href="#">How to write an evaluative and effective SEF</a> This course will equip leaders with the knowledge, skills and understanding of how to write an evaluative and effective SEF. The course is filled with practical tips and hints on how to succinctly evidence where your school is at. It follows the new inspection handbook, breaking each of the judgements down into smaller components and providing key questions for leaders to consider. NB this will finish earlier than the stated time.	<b>18<sup>th</sup> November</b> 9.30-3.30pm*  Remote session
	<a href="#">EIF: Exploring the outstanding judgement</a> This course will give leaders the time to explore the key principles and research that underpin the Education Inspection Framework. Leaders will delve deeper into the 'outstanding' criteria for the four key judgements of the EIF to understand its expectations and scope.	<b>3<sup>rd</sup> December</b> 9.30-3.30pm*  Remote session
Curriculum Subject Leadership		
Phonics & Early Reading	<a href="#">Leading phonics and early reading</a> This session will equip leaders to effectively monitor the quality of phonics and early reading provision in their schools. It will cover the application of phonics in reading and spelling, the effective use of resources and key trends in communication and language, phonics and reading links across EYFS, KS1 and KS2	<b>10<sup>th</sup> November</b> 9.30-12.30pm  Remote session
Maths	<a href="#">The role of Mathematics subject leaders</a> These two twilight sessions will support new and existing maths subject leaders in understanding and developing their role, so as to improve the teaching and learning of maths in their school.	<b>11<sup>th</sup> November</b> 3.45-5.15pm <b>24<sup>th</sup> March</b> 3.45-5.15pm Remote session

	<p><a href="#">Cognitive load theory and its implications for teaching &amp; learning Maths</a>                  These sessions will explore Cognitive Load Theory and the practical approaches that can be applied in the Maths classroom. They will support both Maths leaders and classroom teachers.</p>	<p>8<sup>th</sup> December                  1.30-4pm Remote                  14<sup>th</sup> March                  3.45-5.15pm</p>
Design & Technology	<p><a href="#">The role of the Design &amp; Technology leader</a>                  This a half day course provides an opportunity for subject leaders and teachers to broaden their understanding of their role as leaders of Design &amp; Technology (DT) as well as that of the subject.                  NB: This course will hold at Kentish Town Primary School, Camden</p>	<p>24<sup>th</sup> November                  1.30-3.30pm                   Kentish Town School</p>
Science	<p><a href="#">The role of the science leader</a>                  The course will explore the role of the science subject leader and its associated responsibilities. It will cover a range of strategies for fulfilling them; from identifying and promoting effective primary science teaching, to auditing and leading science in your school.                  NB: Free to join the Science Network meeting</p>	<p>26<sup>th</sup> November                  9.30-3.30pm                   Remote session</p>
R.E.	<p><a href="#">Leading RE in the primary school for recently appointed RE leaders</a>                  This one-day course will provide guidance and support to teachers in their new role as the RE leader. The course will provide ready-to-use ideas to engage staff and pupils. It will give participants the knowledge and confidence they need to be an effective and inspirational leader of RE.</p>	<p>26<sup>th</sup> November                  9.30-3.30pm                   Causton St</p>
<b>Subject courses- also helpful for subject leaders</b>		
Maths	<p><a href="#">How to really teach multiplication tables</a>                  This 2-session course will support subject leaders and class teachers, especially those in Year 4, in developing a whole school approach to teaching multiplication tables, including preparation for the MTC in Year 4.</p>	<p>1<sup>st</sup> December                  1.30-4pm                  1<sup>st</sup> February 3.45-5.15pm                  Remote session</p>
	<p><a href="#">Cognitive load theory- implications for the teaching &amp; learning of Maths</a>                  These sessions will explore Cognitive Load Theory and the practical approaches that can be applied in the Maths classroom.</p>	<p>8<sup>th</sup> December                  1.30-4pm                  14<sup>th</sup> March                  3.45-5.15pm</p>
	<p><a href="#">KS2: Maths subject knowledge and pedagogy for teaching assistants</a>                  These two sessions will give teaching assistants an opportunity to develop both their subject knowledge in maths and their understanding as to how to effectively teach children so that they know more and remember more.</p>	<p>25<sup>th</sup> November                  18<sup>th</sup> January                  1.30-4pm                  Remote session</p>
	<p><a href="#">KS1: Maths subject knowledge and pedagogy for teaching assistants</a>                  These two sessions will aims to explore the importance of patterns and connections in mathematics and to develop a deeper understanding of place value and the four operations at KS1</p>	<p>30<sup>th</sup> November                  24<sup>th</sup> January                  9.30-12pm                  Remote session</p>
Reading	<p><a href="#">Aiming for greater depth in reading KS2</a>                  We will explore a variety of texts which deliver high quality reading opportunities and develop good quality questioning to enable pupils to think deeply about the text they are reading and give higher level responses. We will also consider how best to prepare our pupils for the KS2 reading paper.</p>	<p>18<sup>th</sup> November                  1.30-4pm                   Remote session</p>
RE Programme	<p><a href="#">1. What makes for high quality of teaching and learning RE?</a>  <a href="#">2. Developing subject knowledge in Christianity.</a>  <a href="#">3. Developing subject knowledge in Judaism, Islam, Hinduism &amp; Sikhism</a></p>	<p>8<sup>th</sup> November                  22<sup>nd</sup> November                  2<sup>nd</sup> December</p>

	The first 3 days of a 6-day programme covering a range of RE teaching & learning aspects (primary) Also available as individual courses.	9.30-3.30pm Causton St
<b>ECT sessions - additional, practical support sessions which work alongside the ECF</b>		
<b>ECT sessions</b>	<b><u><a href="#">ECT 3: Creating a community of readers and writers</a></u></b> This session will discuss the Reading for Pleasure pedagogy and will look at different ways to create a positive classroom environment which promotes literacy and oracy. We will also explore the impact of the physical and emotional environment as well as key teaching strategies, including the promotion of speaking and listening.	<b>10<sup>th</sup> November</b> 4-5.30pm  Remote session
	<b><u><a href="#">Developing children’s number sense</a></u></b> This session considers approaches to developing children’s number sense in KS1 and KS2. We will consider different models of the number system and ways in which these can be used to support children’s understanding and connections between different aspects of number.	<b>1<sup>st</sup> December</b> 4-5.30pm  Remote session
<b>Mental Health &amp; Well-being</b>	<b><u><a href="#">Adult Mental Health First Aid Training</a></u></b> We are delighted to offer this certificated 4 session Mental First Aid course run by Mental Health First Aid England instructors. Learning takes place through a mix of presentations, group discussions and workshop activities. There will also be independent study work between sessions and tutors will be available to support you through these.	<b>9<sup>th</sup>, 11<sup>th</sup>, 16<sup>th</sup>, 25<sup>th</sup> November</b> 9.30-12.30pm  Remote sessions
<b>Leadership- next steps</b>	<b><u><a href="#">Thinking of becoming an Executive Headteacher?</a></u></b> This session is for aspiring executive headteachers or headteachers interested in seeking to develop their understanding of the role and learn from the experiences of others. We will explore aspects of the role and different models of leadership and provide opportunities for discussion, reflection and networking.	<b>10<sup>th</sup> November</b> 1.30-4pm  Causton St
<b>Human Resources</b>		
	<b><u><a href="#">School teachers’ pay &amp; condition document: all you need to know</a></u></b> School pay and appraisal policies must make performance-related progression the basis for all decisions on pay for classroom teachers and leaders. This session will look at key points from the School Teachers’ Pay & Conditions Document in helping schools develop their approach to teachers’ and school leaders’ pay.	<b>5<sup>th</sup> November</b> 9.30-12pm  remote session
	<b><u><a href="#">Support staff appraisal</a></u></b> This session will help anyone with responsibility for the management of support staff to be able to set suitable targets to enhance the performance of teaching assistants, premises and administrative staff and to understand relevant support staff terms and conditions.	<b>24<sup>th</sup> November</b> 9.30-12pm  Causton St
<b>Data Protection</b>		
	<b><u><a href="#">Lawful basis: Making data work for you</a></u></b> This session will look at the different lawful bases for data processing and provide guidance on their use. In addition, there will be a special deep dive on consent and how to maximise its effectiveness. (Free for schools buying into our DP package)	<b>11<sup>th</sup> November</b> 10-12pm  Remote session
Regular breaks will be timetabled in all virtual sessions.		