



School Improvement & Training Bulletin : February 2021

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Dear Colleagues

It has been a real privilege to work with you this half term and to see and the high-quality remote learning you have provided for your pupils. Thank you from all of us at Grow.

I will keep this brief as you have a lot on, but I wanted to share some upcoming courses with you which we are running, some are just after half term.

Don't forget you can use your Grow School Improvement days for courses too.

- 2 people attending a one day course = 1 Grow day
- 2 people attending a half day course = half day Grow

We look forward to seeing you and wish you a restful and well-deserved half term break.

A handwritten signature in blue ink that reads "Helen Ridding".

Helen Ridding

Managing Director, Grow Education Partners

<p><u>LEADING PHONICS AND EARLY READING</u> This new course supports leaders in revising and enhancing the application of Phonics in Reading and Writing by evaluating the quality of teaching in phonics and early reading in their school.</p>	<p>26th February 9.30am-12.30pm</p>
<p><u>COURAGEOUS ADVOCACY: SIAMS FOCUS - primary and secondary schools:</u> An important aspect of the SIAMS schedule. This course will support you to develop this aspect effectively in your schools.</p>	<p>26th February 1.30pm-3.30pm</p>
<p><u>IMPROVING OUTCOMES IN READING (KS2) – 2 SESSIONS NEW</u> This practical course focuses on how to teach reading to ensure that pupils make the necessary progress from KS1 to KS2. In two 90 minute sessions, we will explore the complexities of reading comprehension and reflect on what we do as ‘good’ readers to help develop our pupils’ ability to make sense of text.</p>	<p>8th March 15th March 3.45pm-5.15pm</p>
<p><u>PHONICS INTO SPELLING</u> This new course is being offered to KS1 teachers and Phonics and Reading phase leaders to support them in delivering Letters and Sounds Phase 6 and the spelling programme as outlined in The National Curriculum, English Appendix 1 : Spelling.</p>	<p>18th March 1.30pm-3.30pm</p>
<p><u>WORKING SCIENTIFICALLY</u> In this highly practical one day course, participants will look at the types of science enquiry that should be incorporated into the primary curriculum. They will consider the individual working scientifically skills that are required for independence and progression.</p>	<p>19th March 9.30am-3.30pm</p>
<p><u>EFFECTIVE PHONICS TEACHING WITH LETTERS & SOUNDS: 4 sessions</u> This one and a half day course is delivered in an interactive, multi-sensory manner with a good balance of theory, information and practical activities. Participants will: Acquire the necessary phonics subject knowledge and skills to deliver high quality phonics lessons</p>	<p>22nd March 9.30am-3.30pm Session 1-3 23rd March 9.30am-11am Session 4</p>
<p><u>APPROACHES TO TEACHING VOCABULARY</u> We will consider approaches for developing pupils’ vocabulary – from explicit teaching of language in context, ie going beyond “<i>what does this word mean?</i>” to a rich exploration of language and relationships between words. There will be a focus on developing vocabulary for both reading and writing.</p>	<p>23rd March 3.45pm -5.15pm</p>
<p><u>DATA PROTECTION : RIGHTS OF ACCESS: DON’T FEAR THE REQUEST</u></p>	<p>26th February 10am-12noon</p>